

3-20-1970

## The Carbon (March 20, 1970)

Marian University - Indianapolis

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### STUDENT BOARD REPORT

On Tuesday, March 17, at 3:30 p.m. in the Visitors Lounge, the Executive Board of the Student Association (including all 16 members) met with 7 members of the Board of Trustees to discuss the recent student unrest on campus, the difficulty of communication with them, and the general direction of the college. Trustees members present were Chairman Mother Marie, Sr. Helen Catherine, Msgr. Bosler, Mr. John Dillon, Mr. Robert McKinney, Mr. Paul Pitts, and Mr. Charles Stemming. Student Board Pres. David Haire opened the meeting with introduction of its purpose, i.e., an opening of channels of communication. No demands or requests were raised. Discussion then moved into the tenure of William Pedtke, and the due process which was followed in that case. Mr. Dillon stated the fact that this issue was dealt with by the proper faculty and closed, and he expressed dissatisfaction with the seeming notion of students that the final decision of the Trustees could be appealed elsewhere. It was brought up that, prior to the formulation of that decision, student opinion was not adequately presented to the Board for consideration, and that, in fact, it was misrepresented and belittled, which is indicative of the general attitude on this campus that students are not important factors in the making of decisions affecting them. Mr. Dillon disagreed that communications had been blocked in this issue, since the Board members had received "mailbags" of information on Pedtke from all sources, but it was pointed out that his information was received through extreme means and that, if left to the regular channels centered in the President's office, he may not have received it at all. It was agreed by the members present that some structural channels of direct communication between the Board of Trustees and the Student Body must be set up. In later discussion several proposals were suggested to solve this problem, including an informal bimonthly meeting between 4 Trustees and 4 students to acquaint the Board with student problems, and representation on the Board without voting power. Finally a committee was formed of Mr. Pitts and Mr. Dillon, representing the Educational Policies Committee of the Board, and 4 students, representing each class. Other issues brought up at the meeting were a clarification of Sr. Adele's positions as Secretary of the Board of Trustees and Academic Dean (Sr. Adele resigned as Secretary, and has reportedly been asking to be released as Academic Dean for some time. Mother Marie denied that Sr. Adele left the campus for reasons of health, but said that she agreed to leave to relieve the tension on campus.), the lack of representation in Student Services, and the general power structure on the campus. After discussion of these problems, it was agreed that the liaison committee of students and Trustees would meet to draw up a proposal for communication, so that it might be finalized at the meeting in May. The meeting was adjourned at 5:30 p.m.

Catherine Pedtke

### LETTERS TO THE EDITOR

The final issue of the Fioretti will have no specific theme. And so, we are seeking virtually all types of written and drawn materials. These can be submitted to either Mrs. Guskin or me, or if neither can be reached, your contributions can be taken to the mail room to be placed in Mr. Guskin's mail box.

A meeting will be announced for staff immediately after Easter break. Anyone interested in joining the Fioretti staff should attend. And anyone interested in assuming editorship or co-editorship for next year should come. At this time there seems to be no prospect for filling the editorship office and unless some interest is soon shown, the future of the Fioretti may be very short-lived.

Tess Eichenberger

This is anti-draft week. To promote an end to the Selective Service System, send your local board a brick, a bible, chains, or 30 lbs of peanut brittle. Actually you, as a registrant, may send any object (including your person) to your local board where the federal law requires the board to keep all mailings on record. I suggest that all Marian men use their imagination and postage stamps to inform the SSS of their opinions, be it symbolic or otherwise.

Peace and Freedom.

Anyone interested in editing the Carbon next year contact your Jungian or Freudian analyst this week or attempt communication with Mahoney or Miller.

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(cont p. 2)

- b. Via a new board position - National Association of Black Students or the Black Student Union.

Some decisions are very large and difficult because they may change us as individuals.

1. Will I understand my fellow man? (as exception to Christian tradition, of course.)

Some external changes have been made yet others have been ignored. Yet our needed change in attitude is far from accomplished. Some of this is due to reaction against Black rhetoric but a great deal seems due to our own malignant myphoria toward issues of social concern. Hopefully Marian is becoming an environment conducive for overcoming this lack of insight. 9 Mahoney

★ SPANGLED ♀  
—THIS WEEK-END—  
PIZZA PARTY  
AFTER THE PLAY IS OVER  
IN THE OLD MIXED LOUNGE

Marian Zoo Story

We are now preparing to put Marian College at rest for Easter vacation. It is rather ironic that our Christian community should commemorate such a feast of Resurrection at this time. The majority of our community is hoping that all will be well and usual upon our return. We of the Carbon share this hope for the resurrection of our institutional stagnation.

We have tied up our proposals in committees hoping for some eventual fruits. We have gone back to the classroom hoping to salvage some of our academic credits. We have turned our fancies to the "nice things" in general.

Yet the cries of "institutional racism" and "academic freedom" will be heard again and ignored again for we only come out of our caves when our college (or cosmos) is "turned upside down". When that happens we become inaccurate, compromising, highly defensive idiots carrying baseball bats. We lie, fight, or apologize to quell the storm for the storm is ugly. Then we go about strengthening the cave to weather the next storm. Instead of ceasing the rain cloud we hide from the lightning bolt. How do you stop the continual fire of social change?

J Mahoney

Institutional Racism

Early in the year this publication listed eleven descriptive points of institutional racism which were applicable to this institution. The article was printed at a time when a verbal battle was in progress on racism in both weekly presses. People asked for specifics. We gave specifics. At that time letters stopped suddenly. To date there has been no comment on that article printed. We asked for action, not talk. We received little. People have ignored these specifics given:

1. No Black faculty
2. No Black administrator
3. No Black Board of Trustees
4. No Blacks involved in direction of non-academics employees
5. No Black counselors
6. Decisions on all levels are made by whites who have communicated little internal understanding of the problems.

Received:

1. One course in Black culture formulated. One course in African studies reviewed.
2. Some consideration for cultural differences by an all-white student board and student services committee eliminating the dress code.
3. Constitution accepted for all Black organization, UBI.
4. A search committee for Black personnel.

Ed. Note- We must note here that our institution's "sensititvity" to these problems seems to have come through a great deal of prodding and poll-taking. Usually an "understanding" was reached at crisis point. To this writer it seems external compromise is reached without any internal understanding of the problems. We might  
(cont. next column)

example this point by a couple of recent Black grievances:

1. William J. Pedtke was not given tenure.
  - a. He is UBI's advisor.
  - b. An example of his immaturity is cited as disagreeing with the administration by supporting the UBI constitution. (Board of Appeals Report).
2. Terrence Smith was considered ineligible by the Student Services Committee for a Student Board post because he had not been a member of the Student Assosiation for one academic year. This regulation had been waived for two white students within the past year.

There are a few instances I, as a white student, have seen which points to an attitude which purports little understanding toward Blacks on the part of our student body:

1. Comments by individuals are often made:
  - a. Everything would be Nice if they would all just leave.
  - b. The Blacks have taken over.
  - c. They all sit together in the caf.
  - d. Nigger.
2. A great deal of animosity could be felt about the Black Homecoming Queen.
3. An emotional peak was reached by a large segment of the white student populace when blacks rose up in support of a Black basketball team playing against our beloved Knights. It must have been crushing to see Black hands clapping against our most glorious golden calf.
4. The age-old fear of the Blacks-group still exists. We fear Black dances, Black rallies, Black presence.
5. We wish Blacks to speak white middle-class language. Black rhetoric is emotional and abrasive to our ears,

These instances cannot be statistically prove a lack of understanding between whites and blacks. Nor could the "other side" disprove this lack of understanding. These have merely been my experiences this year. Perhaps someone can explain how these instances have not occurred.

If so I will gladly declare myself incompetent (for lack of a better word) because of a series of hallucenations stemming from my leftist leanings. The student body and this institution will have a number of decisions to make on the Black situation in the next year. Some are small:

1. To applaud or not of a Black man recieves an honorary degree.
2. Shall I object to having a "Negro" roommate?

Some are a little larger:

1. Will a diligent search be executed for Black personnel?
2. Will a representative of UBI be allowed on the student board.
  - a. By electing a Black candidate, if qualified, for a board post.

(cont. p. 1)